

ANSER CHARTER SCHOOL

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Sponsoring District: Independent School District of Boise City

LOCATION: Boise	OPENING DATE: September 4, 1999
GRADE LEVELS & STUDENT ORGANIZATION (Including students per grade): K- 17; 1st-2 nd -18 each; 3 rd -4 th -20 each; 5 th -6 th -22 each	STUDENT/FTE TEACHER RATIO: 19.42 STUDENT/ADULT RATIO: 9.4
ADMISSIONS POLICY: First come/First served. Use of a lottery for new Kindergarteners each year and waiting list for openings in other grade levels.	
FACILITY: (describe) <i>Former athletic club, now a children's gymnastics center. Seven handball courts have been remodeled into classroom settings of 800 square feet each. Students have access to a swimming pool and gymnastics equipment for PE classes.</i>	
<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Permanent <input checked="" type="checkbox"/> Temporary Sq. Ft: 7200 </div> <div style="text-align: right;"> Free/Reduced Lunch Eligibility: 9% </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div> STUDENT PROFILE*: Asian/PacIs: 2% (Should add to 100%) Black: 0% Hispanic: 1% Native Am: 0% White: 97% Multiracial: 0% Males: 50% </div> <div style="text-align: right;"> Special Needs: 17% LEP: 0% Title I: 0% Children of Organizers: 1% Females: 49.9% </div> </div>	
<i>*If there are major differences between your school and the district, please explain:</i>	
MISSION: To educate the whole child in a collaborative learning environment where individuals are inspired to be self-motivated and to feel a sense of connection and responsibility to the world. This school is committed to fostering learning that imagines a better world and works toward realizing it; promoting within each child autonomy, creativity and the ability to collaborate; embracing the diversity that surrounds us; growth through discovery, reflection and balance; and the use of developmentally appropriate practices and real-world experiences to educate. ANSER will serve as a leadership catalyst and ambassador for educational improvement and teacher development that recognizes, supports and advances effective educational practices.	

CALENDAR:

Starting Date: Sept 4

Number of days in operation: 221

Number of hours of instruction: K- 460; 1st-6th- 904

Number of days for students: 162

Number of contract days for teachers: 189

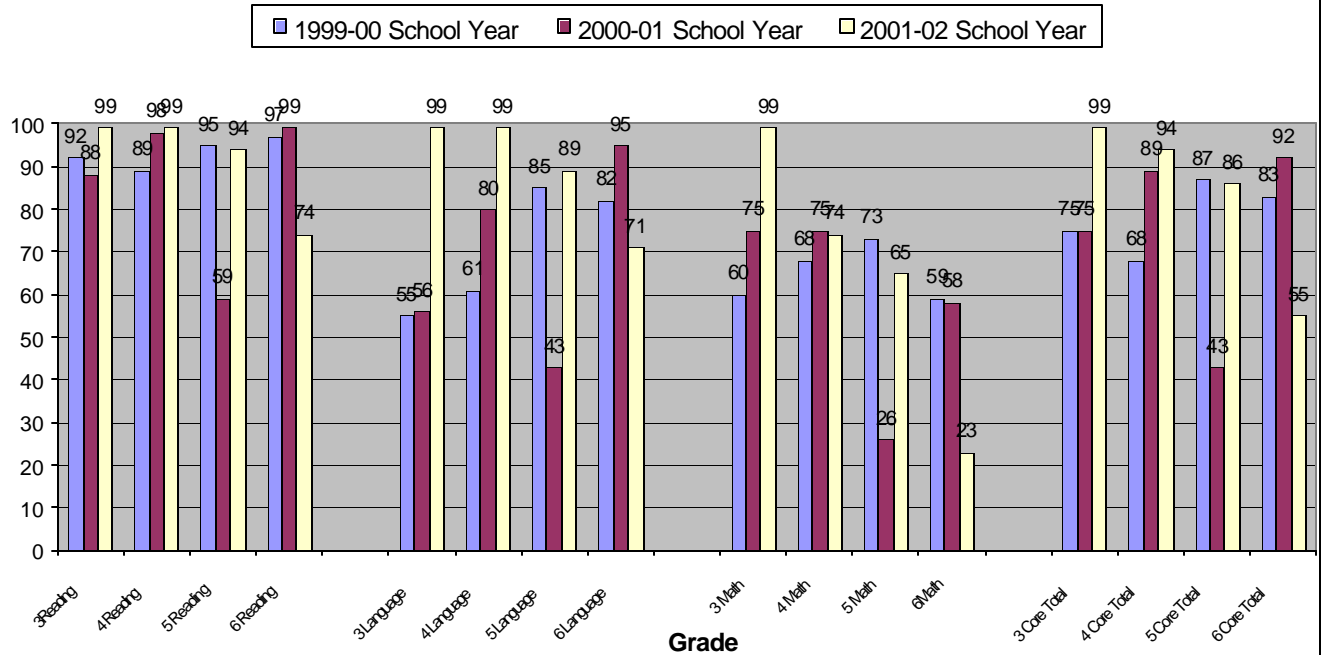
Vacations: Christmas; Spring Break; Thanksgiving;

Holidays: MLK,Jr.; Labor Day; Memorial Day; President's Day

EDUCATIONAL PROGRAM	Check all characteristics that can be used to describe your school's program.		<input checked="" type="checkbox"/>	
	Block Scheduling	<input checked="" type="checkbox"/>	Multiage/Grade	<input checked="" type="checkbox"/>
	Character Instruction	<input type="checkbox"/>	Multiple Intelligences	<input type="checkbox"/>
	E.D. Hirsch's Core Knowledge	<input type="checkbox"/>	Service Learning	<input checked="" type="checkbox"/>
	Extended /Day	<input checked="" type="checkbox"/>	Technology As Major Focus	<input type="checkbox"/>
	Foreign Language At All Grades	<input type="checkbox"/>	Thematic/Interdisciplinary	<input checked="" type="checkbox"/>
	Hands-On	<input type="checkbox"/>	Year-Round	<input type="checkbox"/>
	Individual Education Plans		Project Based	<input checked="" type="checkbox"/>
	Exped. Learning Outward Bound	<input checked="" type="checkbox"/>		<input type="checkbox"/>
	Characteristics, courses (including college prep), and/or instructional strategies that are unique to the program:			
	School Design: Expeditionary Learning Outward Bound			
	Community Based Curriculum- one afternoon each week students participate in activities based on the ten design principles of Expeditionary Learning Outward Bound. These activities take place throughout the community: Animal Shelters, Veterans' Homes, Theatres, Discovery Center, etc.			
	Sixth Grade Year of Service-all sixth graders participate in a year-long service project they design and implement.			
	Check all assessments that your school uses to gauge student performance.		<input checked="" type="checkbox"/>	
	Idaho Reading Indicator	<input checked="" type="checkbox"/>	ACT	<input type="checkbox"/>
	Direct Writing Assessment	<input checked="" type="checkbox"/>	SAT	<input type="checkbox"/>
	Direct Mathematics Assessment	<input checked="" type="checkbox"/>	(ACT) COMPASS	<input type="checkbox"/>
	Iowa Test of Basic Skills	<input checked="" type="checkbox"/>	(ACT) PLAN	<input type="checkbox"/>
	Test of Achievement and Proficiency	<input type="checkbox"/>	PSAT	<input type="checkbox"/>
	Nat'l Assessment of Education Progress	<input checked="" type="checkbox"/>	Portfolios	<input checked="" type="checkbox"/>
NWEA Levels Test (MAPS)	<input type="checkbox"/>	Individual Education/Learning Plans	<input type="checkbox"/>	
Other Norm Referenced Standardized Assessments: (name)	<input type="checkbox"/>	District/School Criterion Referenced Tests	<input type="checkbox"/>	
		School Developed Assessments	<input checked="" type="checkbox"/>	
Describe how, if at all, your school uses standardized tests for formative purposes to guide instruction, etc: Data is reviewed by the School Design/Improvement committee and academic goals are set based on the data.				

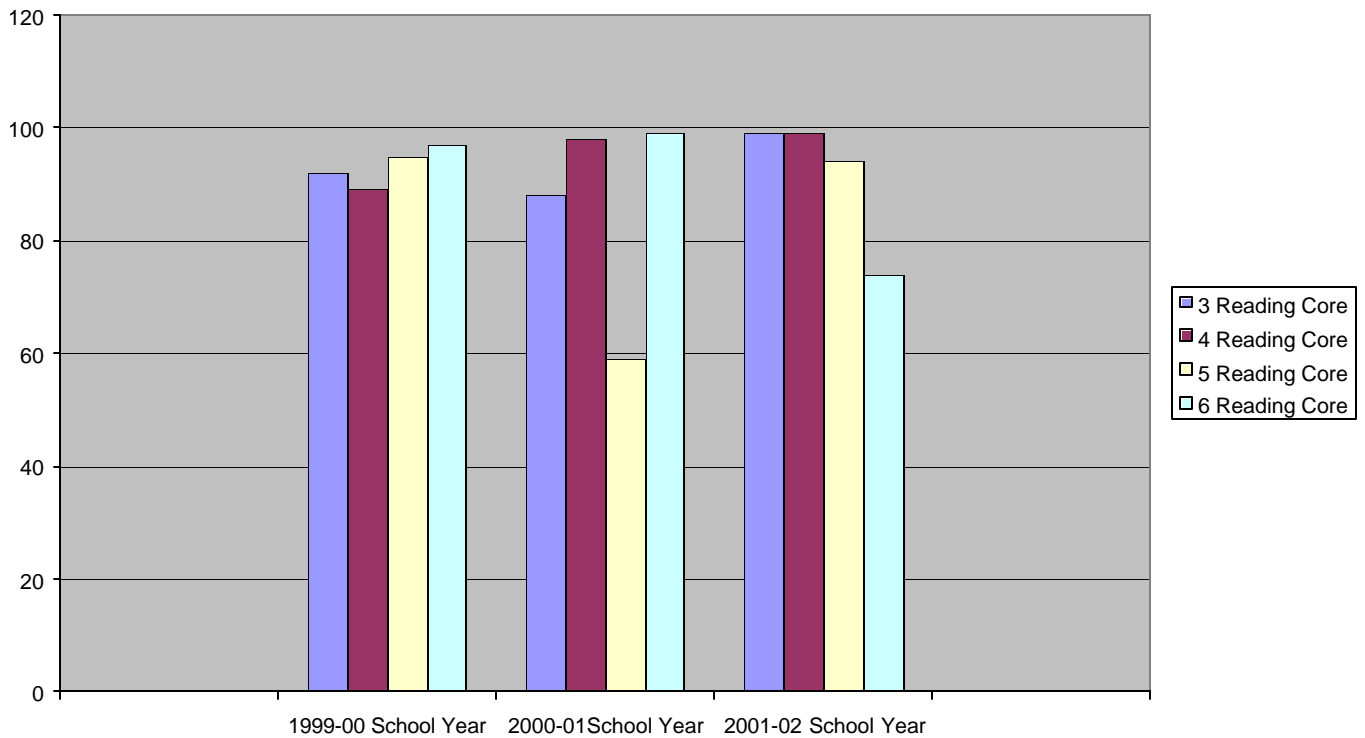
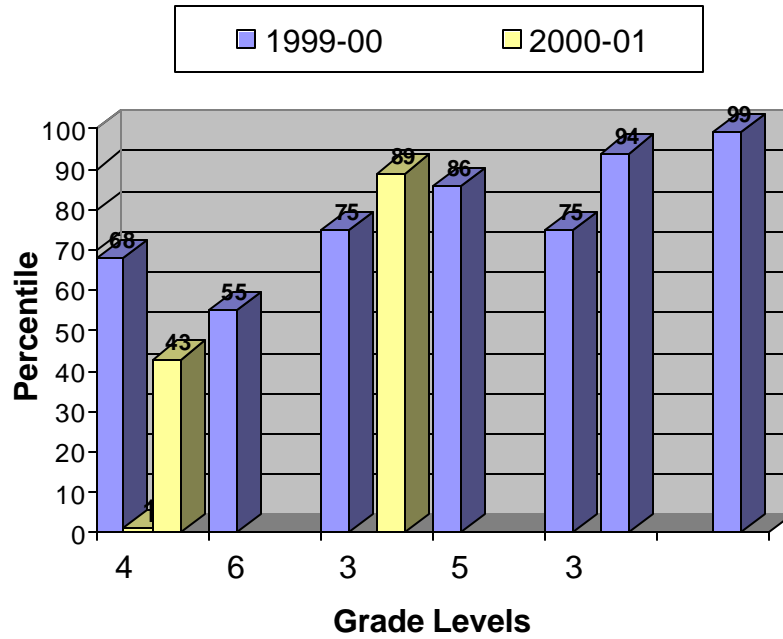
STUDENT ACHIEVEMENT DATA

ANSER Charter School Iowa Test of Basic Skills



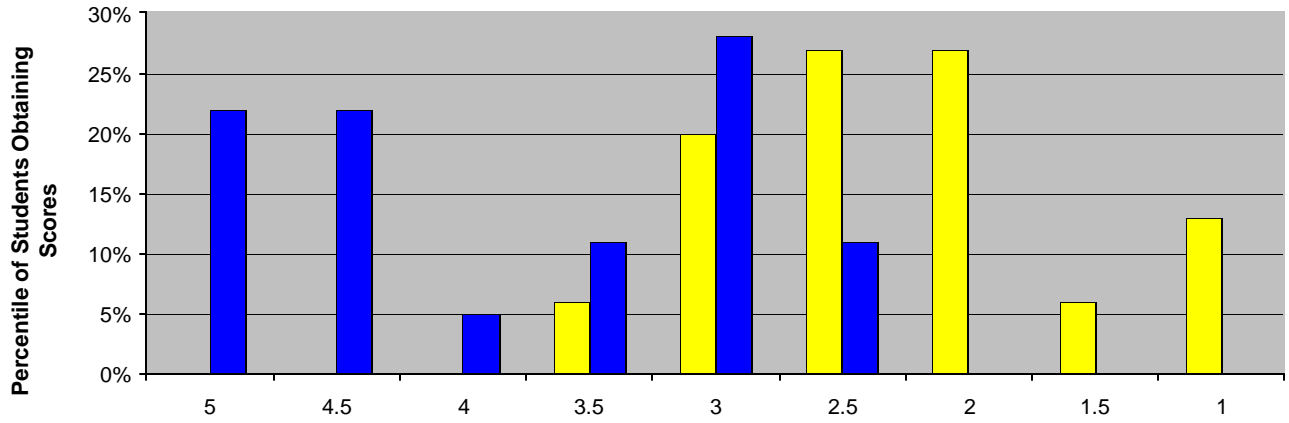
ANSER Charter School

Standardized Testing Results

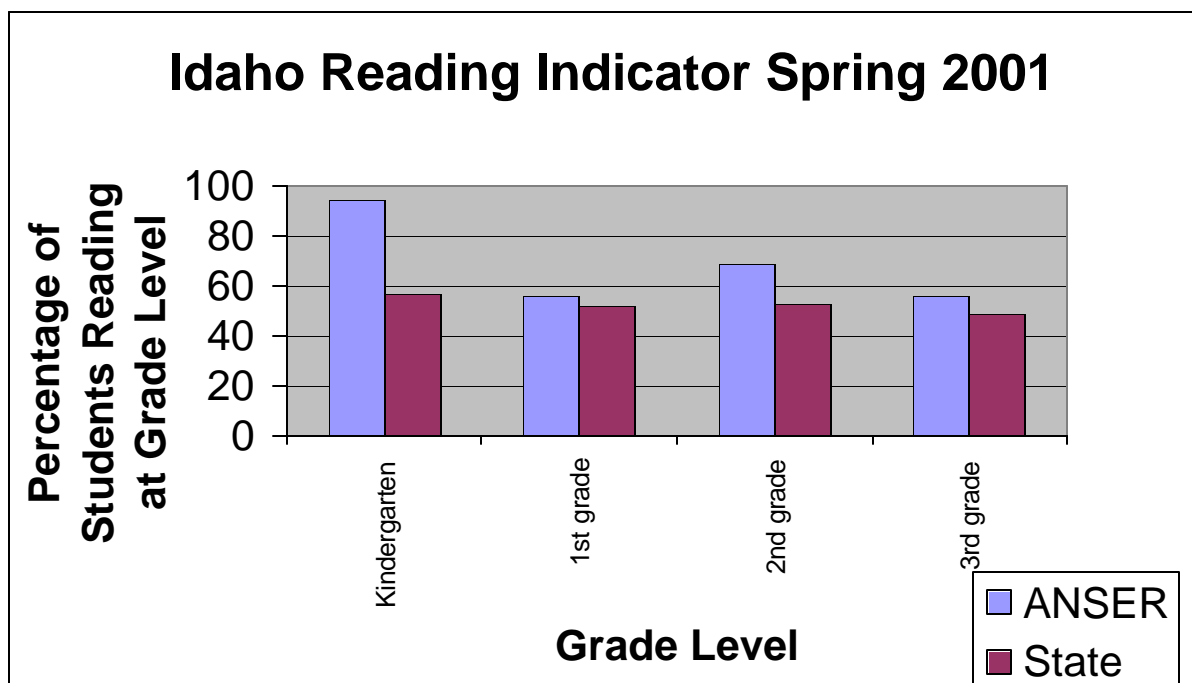
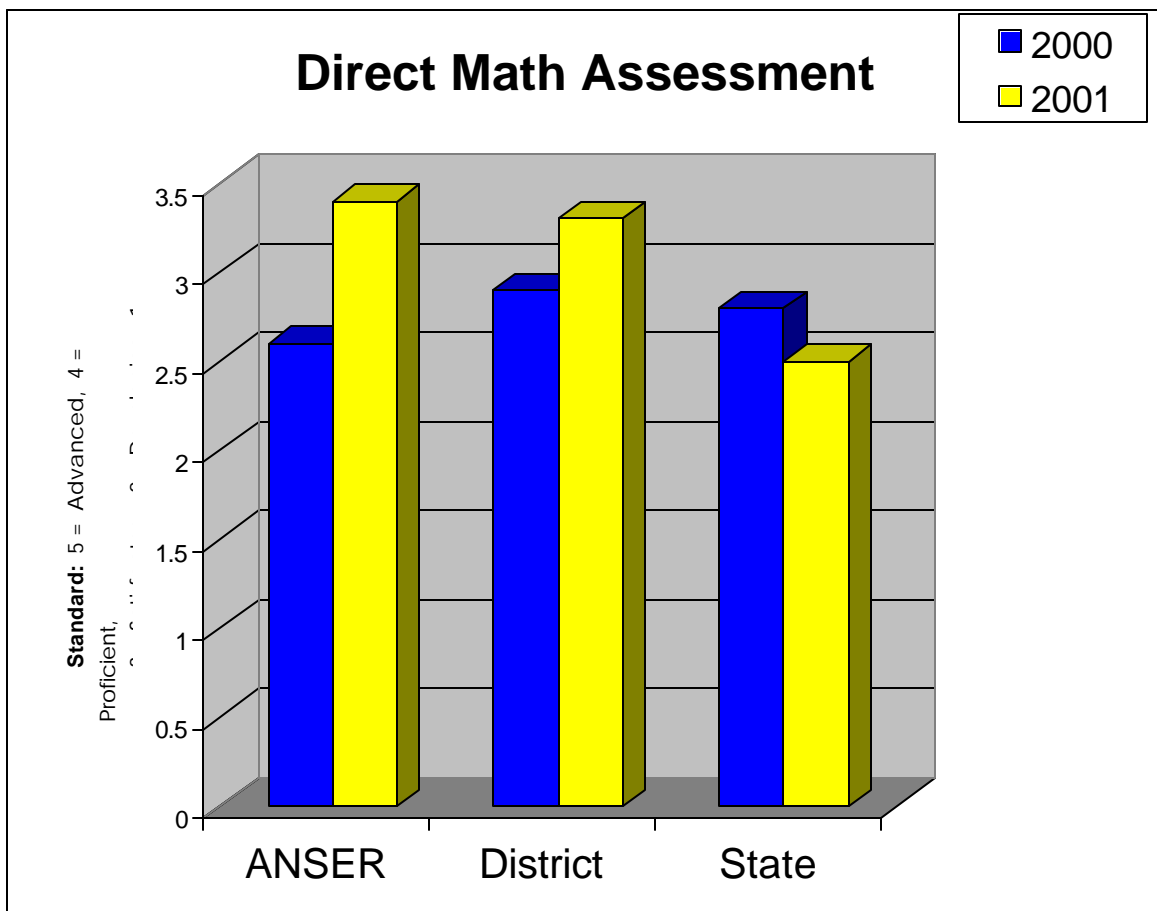


**ANSER Charter School
Fourth GradeDirect Writing Assessment
Two Year Comparative**

2000 Scores
2001 Scores



Scoring Standard: 5=Advanced, 4=Proficient, 3= Satisfactory, 2=Developing, 1=Minimal



STUDENT AND SCHOOL PERFORMANCE GOALS:	Level of Accomplishment	Evidence
♦ Performance at or above the district level of proficiency on Idaho Direct Writing/Math.	<p>Exceeded</p> <p>Met</p> <p>Partially Met</p> <p>Did Not Address</p>	Test scores
♦ ITBS scores will be at or above the district average in all subject areas schoolwide.	<p>Met</p> <p>Partially Met</p> <p>Did Not Address</p>	Test scores

GOVERNANCE		Highlight One: P=Parent S=Staff ST=Student CM=Community Member	Length of time in current position	Highlight One: E=Elected A=Appointed			
	School Board	No information given				<ul style="list-style-type: none">Number of board members that are current business partners of school personnel: noneNumber of board members related to school personnel: oneFrequency with which the board convenes: monthlyGeneral meeting times: 6:30 PMDescribe how meetings are posted to the public: Posted on main door, announcements to parents in newsletters	
		Title	Length of time in current position	Also teaches in classroom		Other Notes Related to Administration	
	Administration	Executive Director	3 years	No			
		Instructional Guide	2 years	Yes			
		Name	# P	# S	# ST	# CM	Other Notes Related to Committees
	Committees	School Design/Improvement Budget/Finance Family Council Personnel Fundraising Nominating	8 1 9 2 4 2	3 2 1 3 2 1	0 0 0 0 0 0	2 2 0 1 1 0	Strategic Planning and goal setting focus.

FINANCIAL	2000-2001	2001-2002
Estimated Cost Per Student	\$7,167	\$7,953
Operating Budget	\$802,650	\$1,081,000
Sources Of Funding	<p>Check all that apply: <input checked="" type="checkbox"/> State/District Enhancement: <input type="checkbox"/> Technology <input type="checkbox"/> Reading <input type="checkbox"/> Gifted/Talented <input type="checkbox"/> LEP <input type="checkbox"/> Other <input type="checkbox"/> Local Tax Revenues \$ <input checked="" type="checkbox"/> Grants \$164,000 <input checked="" type="checkbox"/> Donations \$30,000 <input type="checkbox"/> Other \$ Additional Federal Funding: ♦ Students identified <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No ♦ If yes, receiving all funding or services as qualified: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't Know Do you participate in district discussion on how to spend federal dollars? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	<p>Check all that apply: <input checked="" type="checkbox"/> State/ \$654,761 Enhancement \$:20,348 <input checked="" type="checkbox"/> Technology <input type="checkbox"/> Reading <input type="checkbox"/> Gifted/Talented <input type="checkbox"/> LEP <input checked="" type="checkbox"/> Other <input type="checkbox"/> Local Tax Revenues \$ <input checked="" type="checkbox"/> Grants \$229,000 <input checked="" type="checkbox"/> Donations \$46,000 <input type="checkbox"/> Other \$ Additional Federal Funding: ♦ Students Identified <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No ♦ If yes, receiving all funding or services as qualified: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't Know Do you participate in district discussion on how to spend federal dollars? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>
Debt	\$275,000 As Of 4 /30 /01	\$ 240,000 As Of 4/30/01
OTHER	2000-2001	2001-2002
Student Attendance Rate	97% as of 12/21/01	96%
Student Discipline	# suspensions to date: 2% of students: # expulsions to date: 0% of students: #of referrals to date: % of students:	# suspensions to date: 1% of students: # expulsions to date: 0% of students: #of referrals to date: 5% of students:
Student Enrollment	Total: 112 Waiting List: 250+	Total: 136 Waiting List: 400
Number Of Students Leaving Mid- Year	Reasons For Leaving: #Dropped out 1 #Transferred 0	Reasons For Leaving: <i>#Dropped out: 0</i> <i>#Transferred: 5</i>

OTHER <i>cont.</i>	2000-2001	2001-2002
Staff Development Opportunities	Expeditionary Learning Outward Bound -site seminars, national conferences, etc.	Expeditionary Learning Outward Bound – site seminars, national conferences, etc.
Teacher Qualifications	# FT:5 # PT: 4 # Special Ed Endorsements: 1 #Non-Certified Giving Instruction: 0 Avg. Teaching Experience: 15 Years # with MA Degree: 5 #Teaching in Areas Outside Endorsements: 0	# FT: 6 # PT: 3 # Special Ed Endorsements: 1 #Non-Certified Giving Instruction: 0 Avg. Teaching Experience: 12 Years # with MA Degree: 5 #with Ph.D or Ed.D Degree:1 #Teaching in Areas Outside Endorsements: 0
Number of Departing Staff	#: 1	#: 1 Reasons For Leaving: Childbirth/Parenting

OTHER <i>cont.</i>	2000-2001	2001-2002
Parent Involvement	Hours/month: 500 estimate Types of Involvement: Ongoing committees, boards, classroom, enrichment Estimated number of parents participating: 50%	Types Of Involvement: <input checked="" type="checkbox"/> in classroom <input checked="" type="checkbox"/> in school <input checked="" type="checkbox"/> take work home <input checked="" type="checkbox"/> other Estimated number of parents Participating: <u>50</u>
Business Partnerships (and/or Community Involvement)		
Transportation	Drive/Are driven in private cars: 25% Public transportation: 3% School bus/District transport: 25% Walk/Bike: 47% Other: %	Drive/Are driven in private cars: 25% Public transportation: 3% School bus/District transport: 25% Walk/Bike: 47% Other: %
Lunch Services	Hot lunch provided for students: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Lunch provided for students: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No # times per week: ____ Participate in Child Nutrition Program: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Offer free/reduced lunch <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Other Student Services	Counseling <input checked="" type="checkbox"/> On Site <input type="checkbox"/> Through district Special Education <input checked="" type="checkbox"/> On Site <input checked="" type="checkbox"/> Through district After School Programs <input type="checkbox"/> On Site <input checked="" type="checkbox"/> Through district	Counseling <input checked="" type="checkbox"/> On Site <input checked="" type="checkbox"/> Through district Special Education <input checked="" type="checkbox"/> On Site <input checked="" type="checkbox"/> Through district After School Programs <input type="checkbox"/> On Site <input type="checkbox"/> Through district Other <input type="checkbox"/> On Site <input type="checkbox"/> Through district